The Fall 2021 Online English Seminar Series was held on October 8 and 28 and November 11. This was the first time that the seminars were made up solely of individual sessions in which the participants worked one-on-one with Professor Hawke. Each seminar consisted of three one-hour Zoom sessions, with a total of nine participants attending.

Many of the participants shared their presentations and learned how to make them more effective, receiving advice on English grammar, vocabulary, and pronunciation, as well as slide design and title writing. The participants practiced their presentations as if they were presenting at a real conference.



Prof. Hawke acted as the chairperson, and the participants started from brief self-introductions, then presented their research, and then had Q&A practice.



Some of the participants consulted with Prof. Hawke on academic writing, including on suggested changes made to their papers by English proofreading services. During the session, the participants explored with Prof. Hawke alternative English expressions that were closer to what they wanted to convey. Some English proof-reading services will not rephrase passages that are already grammatically correct, so the individual consultation session format was a good fit for participants who wanted to work on rephrasing.

The majority of the participants were doctoral students, but several master's and undergraduate students also participated. All

of them joined the session to prepare to present their research findings in English.

The post-session evaluation questionnaire showed a high level of satisfaction among the participants, with all of them giving the session content, advice from the instructor, and the instructor's teaching style the highest score of 5 out of 5 (very worthwhile, very useful, very clear).

We are continuing to improve the online English Seminar Series based on feedback from participants. In the next academic year, we are considering holding the seminar series on-site or in hybrid format.

If you have any suggestions or requests for FY2022, please let us know. Your thoughts would be very much appreciated.

